

COLORADO DEPARTMENT OF HIGHER EDUCATION

## **DISTRICTATAGLANCE**

### **Plateau Valley School District 50**

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2012 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

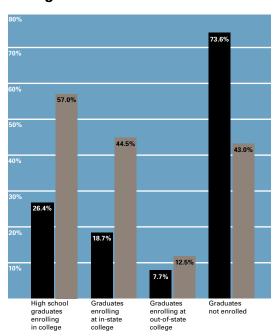
Data was collected using the SURDS and the National Student Clearinghouse databases.

#### **KEY**

■ District

■ Statewide

### **College Enrollment Rate**



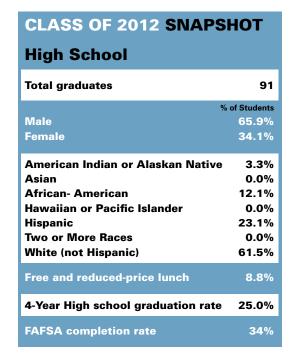
### First Year Postsecondary Outcomes\*

Avg. GPA Avg. Credit Hours **26.5** 

2.72

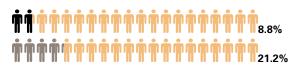
28.8

\*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University.

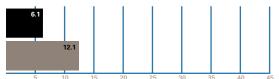


### **Concurrent Enrollment**

Percent of students attempting courses



Average hours attempted







COLORADO DEPARTMENT OF HIGHER EDUCATION

## **DISTRICTATA GLANCE**

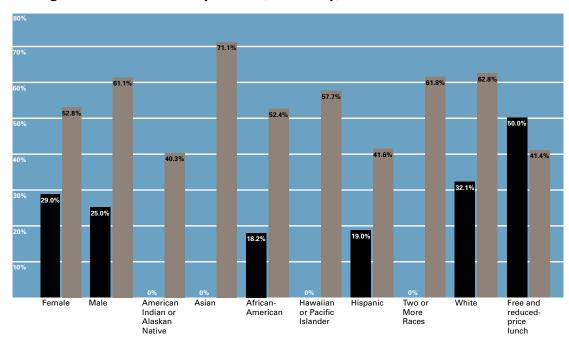
## **Plateau Valley School District 50**

CONTINUED

is a team effort—
it takes students,
families, educators,
community and
business leaders
working together.
The future of
Colorado depends
on it. 29

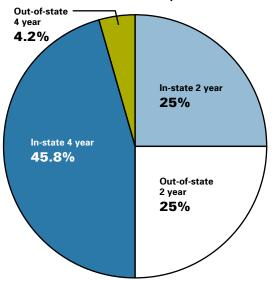
-Lt. Governor Joe Garcia

### College Enrollment Rates by Gender, Ethnicity, Free and Reduced Lunch Status



## KEY ■ District ■ Statewide

# **College Enrollment by Institution Type**Percent of college-going students attending in-state and out-of-state 2 and 4 year institutions



### **Need for Remedial Education\***

Percent of high school graduates needing remediation



### First-Year Retention Rates\*\*

Overall	4-year institutions	2-year institutions	public institutions only
78.9%	87.5%	33.3%	78.6%
79.9%	87.8%	60.2%	75.6%

### Credential Attainment\*

25%

In-state

Percent of 2009 college-going students earning any type of credential within 4 years

<sup>\*</sup>Includes students attending in-state, public institutions only.

<sup>\*\*</sup>Retention rates are for 2011 graduates.